

BOWMAN PRIMARY SCHOOL Title I Parent Involvement Plan

Year at a Glance 2023-2024

The Lebanon City School district believes family and community involvement enriches the school experience. The Bowman staff will continue to build and foster relationships with parents and community through increased communication and opportunities to be active participants in their child's education.

The school will work to ensure that the required school level parental involvement plan meets legal requirements and will include a school-parent compact consistent with section 1118(d) of the ESEA.¹

Annual Meeting

Families are invited to attend the Annual Meeting - Family Game Night to learn about our school's Title I programs and requirements. During this meeting, parents will learn about the Title I program, the Title I teachers, Title I expectations, parental involvement opportunities, and strategies for supporting students at home.

Date: 11/2/2023 or 11/9/2023 Time: 5:00-6:30 pm

School-Parent Compact

The School-Parent Compact is a communication tool to support achievement for parents, school staff and students. The Compact is an agreement for how parents, students, and school staff will support each other in ensuring that students are successful. The School-Parent Compact is sent home the first day of Title I services. Parents are encouraged to read, sign and return the School-Parent Compact.

Title I Parent Involvement Budget

As part of our school's Title I program, we receive a set amount of money each year to implement our Parent Involvement Plan. Input is gathered from parents via parent surveys.

Parent Involvement Opportunities

Parents are invited to attend Title I family events throughout the year. These events are coordinated based on parental feedback from surveys and through the annual parent involvement meeting. The following parental involvement opportunities were scheduled.

- Nov. 2 or 9
 Family Game Night/ Annual Parent Meeting
- March 8 Reading is Out of This World

<u>Accessibility</u>

We will accommodate all families by providing the following:

- > Food at workshops and events
- > Interpreters as requested or needed
- > Translated documents
- > Multiple meeting dates and time
- > Appropriate reading materials sent home for students to practice

¹ Consistent with section 1118 of the Elementary and Secondary Education Act (ESEA)



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<u>Communication</u>

We communicate with all families through:

- > Newsletters
- Parent letters from teachers
- ➤ Emails from teachers
- ➤ Phone Calls
- > School Website
- > Surveys
- > Talking Points
- ➤ Google site
- > Appropriate/decodable books sent home for students to build reading skills

Any questions or concerns about this plan should be directed to the Bowman building principal.